

# PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society.

# APRIL 27, 2005 REGULAR BOARD MEETING ADOPTED MINUTES

District Office - Boardroom 292 Green Valley Road Watsonville, CA 95076 & 3910 East Plankinton Cudahy, WI 53110 (\*)

\* Pursuant to Section 54953 of the Brown Act: Trustee Osmundson will be participating telephonically from this location in the discussion of item 12.1. This agenda will also be posted at that location, which is accessible to the public.

# 1.0 OPENING CEREMONY - MEETING OF THE BOARD IN PUBLIC – 6:00PM

#### 1.1 Call to Order

President DeHart called the meeting to order at 5:58 pm at the District office at 292 Green Valley Road, Watsonville.

**1.2 Public comments on closed session agenda.** None.

## 2.0 CLOSED SESSION

## 2.1

Public Employee Appointment: Certificated, Classified

#### **New Hires**

8 Substitutes

#### Rehires

11 Preschool Teachers

## **Permanent Appointments**

- 2 Bus Driver
- 1 Campus Safety Coordinator
- 1 Computer Support Specialist IV
- 1 Office Assistant II
- 1 Director of Technology

## Extra Pay Assignment

## 11 Head Teachers

#### Leaves of Absences

- 2 AVCI Teachers
- 1 Elementary Teacher
- 1 Secondary Teacher
- 1 Elementary Teacher
- 1 Secondary Teacher
- 1 Custodian II
- 1 Instructional Support Aide
- 1 Instructional Support Specialist II
- 1 Office Assistant II

#### Resignations

- 1 Charter School Teacher
- 1 Secondary Teacher

#### **Miscellaneous Action**

- 1 Office Assistant II
- 1 Lead Custodian

#### **Limited Term – Project**

- 3 Administrative Secretary IV
- 1 Cafeteria Cook/Baker
- 1 Campus Safety Coordinator
- 1 Community Services Liaison I
- 1 Community Services Liaison II
- 3 Custodian I
- 10 Instructional Support Aide
- 14 Instructional Support Specialist I
- 1 Instructional Support Specialist II
- 2 Office Assistant II
- 1 Office Manager
- 1 Registration Specialist II
- 1 Registrar
- 1 School Site Network Technician

#### **Limited Term - Substitute**

- 3 Cafeteria Assistant
- 3 Campus Safety Coordinator

## Provisional

1 Campus Safety Coordinator

# 1 Instructional Support Specialist II

## Exempt

- 1 Babysitter
- 9 Special Projects PUPILS
- 2 Yard Duty Supervisor

## Students

1 Workability Student

## **Separations from Service**

- 1 Administrative Secretary II
- 1 Bus Driver
- 1 Data Entry Specialist
- 1 Interpreter Tutor/Sign Language
- 1 Instructional Support Aide
- 1 Parent Education Specialist
- 1 Registration Specialist II

#### Rescinds

1 Migrant Ed Teacher

#### 2.2 Public Employee Discipline/Dismissal/Release/Leaves

- 2.3 Negotiations Update
  - a. CSEA
  - b. PVFT
  - c. Unrepresented Units: Management and Confidential
  - d. SCAST
- 2.4 Claims for Damages
- 2.5 Existing Litigation
- 2.6 Pending Litigation
- 2.7 Anticipated Litigation
- 2.8 Public Employment Appointment
- 2.9 **9 Expulsions**
- **3.0** <u>OPENING CEREMONY MEETING OF THE BOARD IN PUBLIC 7:00PM</u> President DeHart called the meeting of the Board in public to order at 7:12 pm.

#### **3.1** Pledge of Allegiance

Trustee Keegan led the Board in the Pledge of Allegiance.

#### 3.2 Welcome by Board President

Trustees, Sharon Gray, Doug Keegan, Sandra Nichols, Evelyn Volpa, Willie Yahiro, and President Rhea DeHart were present. Trustee Karen Osmundson was absent but participated via telephone in the discussion on item 12.1.

#### 3.3 Student Recognition

Trustees, administrators, principals, teachers and students' family members were present to recognize and honor the following students:

- Annemarie Estess Aptos High School
- Marlene Hernandez Freedom Elementary School
- Yesenia Anaya Ohlone Elementary School
- Kelly Janow Pacific Coast Charter School

#### 4.0 ACTION ON CLOSED SESSION

- 04-05-70 Trustee Gray moved to approve the disciplinary action as recommended by the panel, with the following amended wording: Full expulsion for 2004-05 school year and the first semester of the 2005-06 school year with conditions to be met for possible suspension of expulsion for placement into another district program. Trustee Yahiro seconded the motion. The motion passed 6/0/1 (Osmundson absent).
- **04-05-82** Trustee Gray moved to approve the disciplinary action as recommended by the panel but the addition of "with restitution" to the recommendation. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).
- **04-05-83** Trustee Gray moved to approve the disciplinary action as recommended by the panel but with the addition of "with restitution to the recommendation. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).
- **04-05-84** Trustee Gray moved to approve the disciplinary action as recommended by the panel but with the addition of "with restitution" to the recommendation. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).
- **04-05-85** Trustee Gray moved to approve the disciplinary action as recommended by the panel but with the addition of "with restitution" to the recommendation. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).
- **04-05-87** Trustee Gray moved to approve the disciplinary action as recommended by the panel but with the addition of "under a strict contract" to the recommendation. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).
- **04-05-91** Trustee Gray moved to approve the disciplinary action as recommended by the panel but with the addition of "with conditions to be met for possible suspension of expulsion into another district program. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).
- **04-05-92** Trustee Gray moved to approve the disciplinary action as recommended by the panel. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).
- **04-05-95** Trustee Gray moved to approve the disciplinary action as recommended by the panel. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent).

#### 5.0 APPROVAL OF THE AGENDA

Trustee Volpa moved to approve the agenda. Trustee Gray seconded the motion.

Dorma Baker, Assistant Superintendent of Human Resources, pulled item 12.4 noting that it was no longer a necessary action.

Trustee Volpa amended her motion to include pulling item 12.4; Trustee Gray amended her second. The item passed 6/0/1 (Osmundson absent).

# 6.0 APPROVAL OF MINUTES

## 6.1 Minutes for March 9, 2005

Trustee Nichols moved to approve minutes for March 9. Trustee Volpa requested that March 9 minutes be pulled to revise and exclude comments from the Board.

Trustee Nichols amended her motion and asked to pull minutes for March 9 in the interest of consistency. Trustee Volpa seconded the motion. The motion passed 6/0/1 (Osmundson absent).

#### 6.2 Minutes for April 13, 2005

Trustee Volpa moved to approve minutes for April 13, 2005. Trustee Gray seconded the motion. The motion passed 6/0/1 (Osmundson absent).

## 7.0 SUGGESTIONS, COMMENTS, AND CONCERNS

#### 7.1 Employee Organizations - PVFT, CSEA, PVAM and SCAST

Carolyn Savino, PVFT President, commented on how PVFT concurs with No Child Left Behind (NCLB) in its principle that every child can learn and its support for high standards but does not agree with the way NCLB is being implemented. She said that program improvement (PI) is designating schools and children as failing which is incorrect adding that students are succeeding. She commented that under-funding is a problem which factors in the challenge of meeting standards. She commented that more than one in four students in California is a language learners, with higher rates at PVUSD and that their true knowledge needs to be tested to ensure they meet the standards but it needs to be done with honesty and authenticity rather than labeling them as failing.

Kathryn Benson, Director of Human Resources, introduced Bobby Salazar, CSEA's new president.

Bobby Salazar, CSEA President, commented of his hope to build a strong bond with administration and solve challenging situations right away. He commented that the entire membership is working through the layoffs.

Vicki Carr, PVAM member, reported that management members support staff while they work through the new phase of PI. She added that principals expressed the need to keep the eye in student assistance. She commented that schools are getting ready for end of school activities, including testing and open houses.

#### 7.2 Student(s) Trustee Report

Danny Rico, Watsonville High student trustee, reported that students are busy with end of year testing and other more fun activities. He gave a sports update.

Danny Bellonzi, Pajaro Valley High student trustee, reported that students are doing well finishing up their first year, preparing for testing and upcoming activities. He said that spirits are high in sports.

# 7.3 Governing Board Comments

Trustee Nichols expressed her appreciation for the work that student trustees do in preparation for the Board report. She said she is interested in knowing how a student trustee gets the job. She thanked Carolyn Savino for her remarks on NCLB, adding that schools do have many successes.

## 7.4 President's Report

President DeHart reported of her attendance to AMAE's Community Service Awards event, which was successful; she spoke of members of the community who were recognized. She commented that CWA held a successful truancy amnesty night and thanked members of the panel for participating, including members of the community as well as PVUSD staff. She reported that the City Council recognized Ryan Kuntz, a WHS agriculture teacher for his service to this community. She announced that on May 5<sup>th</sup> Mintie White would be celebrating its 76<sup>th</sup> anniversary and invited everyone to the event.

# 7.5 Assistant Superintendents' Reports

Gary Woods, Assistant Superintendent, North Zone, announced that the transportation department had confirmed that Alianza Charter School would be able to keep the 9:00 am start time.

Catherine Hatch, Assistant Superintendent, Central Zone, reported that there is much excitement surrounding the opening of the new middle school. She said that four out of six boundary meetings for parents have taken place and that there has been great turnout and many concerns have been answered. She thanked staff for their guidance in the process.

# 7.6 Associate Superintendent's Report

Terry McHenry reported that the bids for the construction of tennis courts for PVHS were received and that the district was ready to award those contracts in the agenda tonight adding that the bids came in well under budget and construction should be completed on time to open the school.

## Superintendent's report:

Dr. Mary Anne Mays reported that the board meeting of April 13 had not been broadcasted due to human error. Reminded the audience that meetings will be broadcasted Wednesday nights at 7 pm; these are not live broadcasting. She reported that Cal State University and UC systems are now offering education doctoral programs; UCSC and CSUMB will also be joining these programs.

#### 8.0 PUBLIC HEARING ON HIGH PRIORITY SCHOOLS GRANT PROGRAM SCHOOLS THAT DID NOT ACHIEVE GROWTH TARGETS IN 2002-03 AND 2003-04:

President DeHart closed the regular board meeting and opened this public hearing.

## 8.1 Report by Cindy Cordova, Director of Federal and State Programs.

Cincy Cordova, Director of Federal and State Programs, reported on High Priority Schools Grant and explained its funding and accountability areas. She highlighted the improvement students have made in the past 5 years. She spoke of the Academic Program Survey, a tool to do a self study in Language Arts and Mathematics, stating that it is comprised of nine essential components: instructional programs, instructional team, school principals' instructional leadership training, credentialed teachers and professional development opportunity, student achievement monitoring systems, ongoing instructional assistance, monthly collaboration by grade level for teachers, lesson pacing schedule, and a fiscal report.

Brett Knupfer, Assistant Principal at HA Hyde Elementary School, commented on the school's improvement strategies, including math coach support, greater grade level and cross grade-level collaboration, and the use of interim content-embedded assessments.

Jackie Defendis, Principal at Pajaro Middle School, commented on the school's improvement strategies, including training of math teachers, deepening development and use of curriculum maps

in ELA/ELD, eliminating SRA corrective reading intervention program, expanding America's Choice Ramp Up program for reading, continue two periods of ELA/ELD, and explore reading and math intervention for intensive students. She concluded by stating that she was confident this year's scores will improve greatly.

Ian MacGregor, Principal at EA Hall School, commented on the school's improvement strategies, including continuation of the following programs: restructured master schedule mid-year, High Point reading program, curriculum pacing calendars, improved benchmark assessment in mathematics, and monitor the use of SBE adopted textbooks and materials. In the following school year, EA Hall is looking at providing an additional 30 minutes of math instruction for students identified as needing extra help.

## 8.2 Questions and comments from the Board.

In response to comments from the Board and staff, Cindy Cordova commented that almost all schools in central and south zones have been involved in receiving funding for these programs but they are exiting the program and once they exit funding will stop but they will continue to be accountable.

#### 8.3 Questions and comments from the Public.

None.

8.4 President DeHart closes Public Hearing and resumes regular Board meeting.

President DeHart closed this public hearing and resumed regular board meeting.

## 9.0 VISITOR NON-AGENDA ITEMS

Due to the number of speakers, President DeHart limited each speaker to 1 minute.

<u>Ramiro Medrano</u>, member of brown berets, commented on the organization's presence at the job fair at WHS, noting that they were present but not violent; they assisted this event to show disagreement with military recruitment. He was surprised at the high level of police patrol.

<u>Constantino Mendoza</u>, parent, spoke about the lost life of Isaac Guzman, a student who was assassinated near a county alternative school and who did not have an opportunity to succeed. He commented that many of students are sent to those alternative schools and that greater safety is necessary to ensure that students are not in danger.

<u>Violet Guzman</u>, parent of Isaac Guzman, commented that her son had left the school early and due to lack of supervision he was murdered (Community school, not a school of PVUSD). She added that there should always be someone at the school to keep students safe and that parents could volunteer to watch students.

<u>Tom Alejo</u>, community member, commented on school expulsions and how alternative solutions for students at risk should be sought.

Leticia Magdaleno, Alianza Charter parent, requested an additional bus stop at Mesa Village area to accommodate families of Alianza students who live nearby.

Pam Carrico, Jennifer Selden, Kathryn Paez, Marta Flores, Kenneth Konviser, Patricia Ayala, and Jose Hernandez Alianza Charter parents, expressed their concern for the possible 10 – 4 schedule.

<u>Ned Van Valkenburgh</u>, Carpenters Apprenticeship Training Field Representative, commented on the need for vocational post high school education and training; he provided statistics of education requirements for jobs in the US.

<u>Chris Ogawa</u>, school nurse, commented that this format to address the Board was effective to bring important health issues to their attention. She advocated for having a health assistant in every school, at the very least.

<u>Laura Livingston</u>, school nurse, advocated for children having health insurance and commented on the importance of ensuring each student is healthy.

<u>Michael Jones</u>, Alianza Charter Principal, commented that the school council had met to discuss the possible change of school time and to identify areas not presently served by transportation. He said the council seeks the opportunity to discuss additional bus stops.

<u>Dan Hernandez</u>, community member, commented on the job fair at WHS, stating that a Federal agency was alerted of a potential threat. He spoke of an incident during the event.

<u>Antonio Rivas</u>, Mayor Pro Tempore, thanked Cathy Stefanki for the recruitment video presentation to the city council adding that we need to provide this type of information more often. He said he would like to see job openings advertised on community channel 70.

#### 10.0 CONSENT AGENDA

Trustee Volpa moved to approve the consent agenda with the addition of 1 District Office Administrator and 1 Director of Technology to item 10.4. Trustee Nichols seconded the motion. The motion passed 6/0/1 (Osmundson absent)

- 10.1 Purchase Orders 4/8/05 4/21/05
- 10.2 Warrants 4/8/05 4/21/05
- **10.3** Approve Award of Construction Contract for the Tennis Courts at Pajaro Valley High School.
- **10.4** Certificated/Classified Approval (See Closed Session Agenda).

# **11.0 DEFERRED CONSENT ITEMS** None.

#### 12.0 ITEMS SCHEDULED FOR POSSIBLE ACTION

12.1 Report, discussion and possible action to Approve Participation of PVUSD in NCLB Assessment Lawsuit. *Report by Dr. Mary Anne Mays, Superintendent, Mary T. Hernandez of Burke, Williams* 

*Report by Dr. Mary Anne Mays, Superintendent, Mary T. Hernandez of Burke, Williams and Sorensen, and Trustees..* 

Mary T. Hernandez reported that NCLB requires states and school districts to help English Learners (EL) make progress in learning English and in meeting challenging State academic content standards. She said that the California English Language Development Test is the tool used to measure how well students are learning English, noting that this test is not being challenged in the lawsuit. In reference to measuring academic progress of EL, she reported the California administers tests designed for native English speakers to all children, regardless of whether or not they actually understand English; NCLB requirements for measuring academic programs of EL include that states must provide, to the extend practicable, academic tests in the language and form that could yield accurate data on what students know and can do until English proficiency is achieved. She added that NCLB does not require academic tests to be administered in English until EL have been in U.S. schools for 3 consecutive years and that EL should be exempted from English-only testing for up to 5 years. In response to whether or not it's practicable for California to use primary language assessments, Ms. Hernandez noted that it has more EL than any other state and that 85% of EL in this state are Spanish speakers. She added that a few states with significantly fewer EL than

California report using either a modified test form and/or modified test instructions for EL to obtain more accurate data. She commented that accurate academic tests for EL are important because results are used to identified underperforming schools and districts, to determine the effectiveness of instructional programs, and to make decisions that impact students. PVUSD is impacted because 50% of its students are identified as EL, 99% of EL speak Spanish, all elementary and middle schools with more than 300 EL are identified as underperforming and are in PI status, and the district has been identified as a PI district based on EL test scores. Ms. Hernandez concluded her presentation by stating that the lawsuit hopes to accomplish more accurate assessments of EL in California as required by NCLB, including modified test forms, standards-aligned assessments in Spanish for students instructed in Spanish or literate in Spanish, and a plan for developing assessments in other languages when practicable.

#### Public comment:

The following community members, teachers advocated for PVUSD joining NCLB Assessment Lawsuit: <u>Ramiro Medrano, Luis Alejo, Camile Harrison, Nancy Raven, Michelle Siprut, Lucia</u> <u>Villarreal, Eduviges Caballero, Patricia Alaya, Gina Rodriguez, Francisco Rodriguez, and Jennifer</u> <u>Selden</u>.

<u>Dan Hernandez</u>, community member, commented that this action would be more political than about students and asked about the potential cost to the district. He said that it was important for parents to get involved to see better results.

<u>Nancy Orozco</u>, Parents United President, commented that PVUSD has managed to keep schools open indicating that it is doing something right.

The Board participated with questions and comments.

Trustee Nichols moved to join lawsuit as recommended by the superintendent. Trustee Keegan seconded the motion.

There were more questions and comments from Trustees.

Mary Hernandez offered an explanation as to why it was necessary for the State to develop this assessment suit, including a historical point of view of the history of advocacy for EL. She clarified that the District would only be contributing \$20,000 with a cap at \$40,000.

The Board took action by a roll call vote to authorize the Superintendent and legal counsel to initiate litigation and the motion passed 4/3/0 (Volpa, Yahiro, Gray dissented)

#### 12.2 Report, discussion and possible action to Approve High Priority Schools Grant Program Schools that Did Not Achieve Growth Targets in 2002-03 and 2003-04. *Report by Cindy Cordova, Director of Federal and State Programs.*

Trustee Volpa moved to approve HPSG program improvement schools that did not achieve growth targets in 2002-03 and 2003-04. Trustee Gray seconded the motion. The motion passed 6/0/1 (Osmundson absent).

# 12.3 Report, discussion and possible action to Approve Resolution #04-05-20, PVUSD 2005 Tax and Revenue Anticipation Notes.

## Report by Terry McHenry, Associate Superintendent.

Trustee Volpa moved to approve Resolution #04-05-20. Trustee Gray seconded the motion. The motion passed 6/0/1 (Osmundson absent).

#### 12.4 Report, discussion and possible action to Approve Resolution #04-05-21, Teaching Assignment Based Upon a Prerequisite Valid Credential and Appropriate Coursework.

*Report by Dorma Baker, Assistant Superintendent, Human Resources.* This item was pulled from the agenda.

**13.0 ITEMS FOR REPORT AND DISCUSSION** None.

#### 14.0 UPCOMING BOARD MEETINGS

Trustee Volpa requested a report on English Language Learner and transition rates. She also requested to have a look at vocational education.

- 14.1 Wednesday, May 11, Regular Board Meeting, District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session 6:00pm. Open Session 7:00pm.
- 14.2 Wednesday, May 25, Goals Study Session 5:00pm to 6:45pm, Closed Session, 6:457:00pm. Regular Board Meeting Open Session 7:00 pm. District Office Boardroom,
  292 Green Valley Road, Watsonville, CA. Resume Closed Session at end of Public Session, if necessary.
- 14.3 Wednesday, June 15, Regular Board Meeting, District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session 6:00pm Open Session 7:00pm.
- 14.4 Wednesday, June 29, Regular Board Meeting, District Office Boardroom, 292 Green Valley Road, Watsonville, CA. Closed Session 6:00pm Open Session 7:00pm.

#### **15.0 ADJOURNMENT**

There being no further business to discuss, the meeting was adjourned at 10:21pm.

Secretary