



## PAJARO VALLEY UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The Mission of the Pajaro Valley Unified School District is to educate and to support learners in reaching their highest potential. We prepare students to pursue successful futures and to make positive contributions to the community and global society

### FEBRUARY 20, 2002 SPECIAL BOARD MEETING MONITORING ELD ADOPTED MINUTES

District Office Board Room  
294 Green Valley Rd.  
Watsonville, CA 95076

#### **1.0 OPENING CEREMONY – MEETING OF THE BOARD IN PUBLIC – 6:00 PM**

President Roberts called the meeting to order at 6:03 pm at the District Office at 292 Green Valley Road, Watsonville.

##### **1.1 Pledge of Allegiance**

Trustee Hankemeier led the board in the pledge of allegiance.

##### **1.2 Welcome by Board President**

Trustees Roberto Garcia, Sharon Gray, Sandra Nichols, Dan Hankemeier, Evelyn Volpa, Willie Yahiro, and President Carol Roberts were present (Trustee Yahiro arrived at 6:10 and Trustee Garcia arrived at 6:15).

#### **2.0 APPROVAL OF THE AGENDA**

Trustee Gray moved to approve the agenda. Trustee Nichols seconded the motion. The motion passed 5/0/2 (Yahiro, Garcia)

#### **3.0 VISITOR NON-AGENDA ITEMS**

In the absence of board member comments, Trustee Gray addressed two items. One was on her opinion regarding one of the options provided by the Facilities Advisory Committee in their mission to redraw trustee areas. Trustee Gray's second observation had to do with an accusation from a trustee colleague who falsely accused her of intentionally moving a person out of a certain trustee area.

Tim Moore, community member, asked about Edwards property ownership as mentioned in a radio program by Dr. Casey and the assumption that Dr. Casey gave money for Fred Keeley's campaign.

When Trustee Yahiro came in, Trustee Gray said that false accusations, unless they are publicly repudiated, places the accused under a shadow. She asked Trustee Yahiro to repudiate the false accusations and apologize.

Trustee Yahiro commented that trustees also have the right to voice their opinion, and that sometimes information is incorrect. He concluded by saying that because he had had been given the wrong information, he apologized to both Ed (Trustee Gray's husband) and to Trustee Gray.

Dan Hernandez, community member spoke about needing to enhance the communication between parents and school staff.

Karen Jimenez, community member, asked about Jose Banda's credentials and communication problems with Watsonville High staff. Karen thanked Mr. Rodriguez from WHS for having worked with her regarding her daughter.

Sylvia Previtali, retired teacher, spoke of her concern about Trustee Hankemeier's residing outside this district's area. Sylvia spoke of two possible sites for the new high school.

#### 4.0 ITEMS FOR REPORT AND DISCUSSION

##### 4.1 Report and discussion on Trustee Redistricting. *Report by Terry McHenry.*

Dr. Casey introduced the subject by stating that it was a possibility to look at a fourth option, one which would tie the trustee areas closer to the zone areas. Dr. Casey said that this item could be brought back on March 13 and act on one of the 3 options or consider the fourth option that has been drawn based on the information gathered from board requests plus the consideration of voter precincts. He concluded by stating that the County did allow for an extension to the March 1 deadline to March 14.

Trustee Garcia wanted to confirm that the committee is still charged with working on this project.

Trustee Gray stated that she agreed with options two or three, but that it would be okay with her if the rest of the board wished to spend the extra time and administrative work in coming up with a different option if it was legal.

Trustee Nichols said that this item should be completed quickly. She questioned the process and reminded the board that a vote on the process and the committee's effort had been taken.

Terry McHenry presented option #4 as an attempt to correlate trustee areas closer to the zone boundaries. He explained the division of the areas.

Tim Moore, community member, spoke of his concern about the legal residence for Trustee Hankemeier.

Trustee Hankemeier stated that he didn't have enough information yet to be able to respond.

Dan Hernandez, community member, stated that he had documentation in hand that showed Trustee Hankemeier paying taxes to Aromas. Dan asked Trustee Hankemeier to abstain from voting.

Dr. Casey clarified that after consulting with the district's attorney, it was explained that Trustee Hankemeier should vote and continue acting as a board member until he resigns or the attorney general forces him to resign.

Alejandro Chavez, member of Santa Cruz/Watsonville LULAC Chapter, thanked the board for its direction in regards to trustee area redrawing.

Karen Jimenez, community member, stated that she lives in Trustee Hankemeier's trustee area and that he should not be voting on issues until it can be clarified that he can do it legally.

Aurelio Gonzalez, parent, spoke of his concern for the delay on the high school project due to politics. Aurelio expressed his support for Trustee Hankemeier stating that he is doing an important job for the community.

Sylvia Previtali, community member, spoke against choice of consultant for redistricting, about Trustee Hankemeier's tax bill being paid to the Aromas/San Juan district, and about the new high school and its timeframe for completion.

## **5.0 SPECIAL BOARD MEETING ON MONITORING ELD**

In attendance for this presentation were: Dr. Lupe Rivas, Bilingual Education Coordinator, Richard Lentz, Director of Categorical Programs, Janet Welch, College Bound Coordinator, Michael Jones, Principals Mary Gaukel, Rafael Ramirez, Ulli Kummerow, Noni Reis, Ian MacGregor, Jackie Defendis, Jose Banda, and Assistant Principal Richard Puente.

### **5.1 Master Plan – *Dr. Lupe Rivas and Richard Lentz***

#### **5.1.1 Program Offerings Defined**

- a) **Structured English Immersion**
- b) **Bilingual Waiver Program**
- c) **Mainstream**

#### **5.1.2 Variations Between Elementary, Middle, and High Schools**

Richard Lentz introduced a training program video to show how the coaching model provided by the New Teacher Center worked.

Dr. Lupe Rivas addressed the options of programs of English Learners at elementary level, which include SEI, Bilingual, and Mainstream English/EO. She stated that program options at the secondary level include ELD, SDAIE, L-1 Instruction, and Mainstream English. Lupe also spoke about the number of English Learners enrolled in each specific instructional setting.

Karen Jimenez, community member, spoke against teacher waivers stating that teachers should be fully credentialed before they are hired in the district. Karen also addressed parent choices for the classes in which their children are enrolled.

Aurelio Gonzalez, parent and community member, said that the district needs to make sure children are being taught English. He added that we need to explore the bilingual programs and improve them.

### **5.2 Data Collections and Monitoring – *Richard Lentz***

#### **5.2.1 Redesignation (Reclassification) Rates – Goal B**

#### **5.2.2 Benchmark Performance Indicators**

#### **5.2.3 Evaluation of Effectiveness of English Learners**

Richard Lentz spoke on the issue of data collection and monitoring. He distributed a packet of information on Evaluation of Effectiveness of Instructional Services for English Learners. He addressed redesignation rates, including the number of students redesignated each year at the elementary level and challenges encountered.

Trustee Garcia asked about what extra help is available for students who are not being redesignated.

Ulli Kummerow stated that teachers are teaming and working with the students throughout the school day.

In addressing item 5.2.3 on Evaluation of Effectiveness of English Learners, Richard Lentz spoke about the progress on measures of Academic Reading in English. He stated that there are no district-wide gains at the elementary and secondary levels. Richard also commented that the performance of English Learners and former English Learners enrolled six years or more is below expectation. He also stated that district-wide performance of English Learners on the state English Language Arts Content Standards Test is below the statewide performance.

Trustee Nichols said that it is important to find the cause for the low scores and added that grouping and the interaction of competent English students and English Learners is very important.

Some principals shared the type of models for increasing English proficiency that exist at their schools and its effectiveness.

Tim Moore, community member, spoke about the lack of communication with community members. Tim asked why PVUSD was still teaching bilingual education when California voters has passed the English Only proposition.

Dr. Casey asked about the type of instruction English Learners receive in their classrooms.

Dr. Rivas said that a bilingual classroom's goal is to bring the bilingual student up to English fluency. Lupe added that phonics is taught as well as reading comprehension.

Noni Reis said that leaning phonics is only a small portion of English comprehension, and that the focus of instruction is bi-literacy.

Sylvia Previtali, community member and retired teacher, asked why this was not a public forum. She spoke about increasing community support as she feels there are some people in this community who want to keep children from learning English and prepare them to work in the farm industry.

Trustee Yahiro said that what impressed him was that bilingual students are doing better than the ones that are in the SEI and Mainstream English.

Richard Lentz spoke about district wide reading achievement, including the percent of students at or above grade level.

Kathy Gomez, community member, spoke about bilingual education and gave her opinion about the program.

Dan Hernandez, community member, stated that the problem in learning English is comprehension.

### **5.3 Staffing – Clem Donaldson**

#### **5.3.1 Guidelines**

#### **5.3.2 Training**

Clem Donaldson, spoke to the issue of staff and recruiting. Clem said that negotiation with PVFT are taking place and they are discussing how staffing in bilingual waiver classrooms is supported. Clem added that when a teacher is hired to teach a bilingual waiver class, they need to be credentialed in BCLAD.

Dr. Rivas spoke about the LEP staffing plan.

**5.4 Oversight – Ylda Nogueta**

**5.4.1 Comité Findings**

**5.4.2 Office of Civil Rights**

Ylda Nogueta addressed the issue of Oversight by State and the Office for Civil Rights (OCR). Ylda spoke of the relationship PVUSD has had with the State and OCR from 1994 to present. She explained that the Comité de Padres (parent committee) refers to the original parent committee which brought suit against CDE. Ylda went on to speak about Comité findings about the English Learners programs.

Trustee Volpa asked about what safety nets are in place when students in middle and high schools have gone through programs that did not work well.

Ian MacGregor said that there are many after school programs, such as tutoring, homework club, etc., designed to assist those students.

Dan Hernandez, community member and member of the II/USP team at WHS, said that WHS is using the entire day of instruction, going by student grades, to identify those and assist those students in need of help.

President Roberts thanked everyone for their participation and closed this item.

**6.0 ADJOURNMENT**

There being no further issues to discuss, the meeting was adjourned at 9:05 pm.

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Secretary