

Conversation with the Superintendent
Follow Up Questions
New School

- 1. What do you think about offering an Alt. Ed option for summer school? How can the District support New School to offer summer school at our site? Most students won't succeed summer school at the traditional school.**

We definitely can explore an alternative education summer school program as a future option. We would need to consider staffing, recruitment efforts, program options and necessary student supports to make the program effective. Our recent winter intersession was very successful with students; perhaps we can look at a similar model for New School students. Carol Ortiz, Director of Extended Learning, will reach out to site administration.

- 2. How many students are waiting to get into credit recovery high school in PVUSD?**

There is no wait list at either PVHS or WHS credit recovery programs. However, the number of credit recovery offerings are limited by funding and the number of staff who agree to teach credit recovery. We work closely with counselors at both high schools in order to prioritize which students receive an application. PVHS and WHS programs are funded through a combination of grant and Extended Learning department general funds. AHS offers a small program through Extended Learning department general funds. Students from our alternative and charter high schools can enroll in credit recovery at either PVHS or WHS.

We offer credit recovery for Fs first priority. We also enroll students who received a D in a class and want to improve the grade in order to be college eligible. We do not offer AP or Honors courses in credit recovery. PVHS and WHS Spring 2020 credit recovery programs will be starting 2/24. The following chart shows the number of students who received a D, F, or any combination of Ds and Fs over the time they have been enrolled. Many of these students have multiple Fs or multiple Ds they need to recover.

	Credit recovery need based on D and F report pulled 1/24/20	Number of credit recovery applications distributed based on counselor recommendations	Number of credit recovery applications returned as of 2/18/20
PVHS	984	725	320
WHS	1518	720	314

3. **What sort of communication do we have with County Alt Ed?**

County Alternative Education went through a transition of their lead moving into a different County position. The previous lead, Sony, has provided some of our Restorative training for Alternative Education. In addition, the County Alternative Education, Probation, and three schools in PVUSD are also part of a School Success Program that helps students and families with outreach vs. incarceration in order to change the pipeline. The district continues to work with the County Alt. Ed on expulsions when needed.

4. **What goals/expectations do you have for schools like New School? How has the District supported these goals?**

New School should be a caring and supportive atmosphere where students from expulsions cases and other individualized cases can re-invent who they want to and can be generally for a time period of 12-18 months. With a reframing around restorative practices and a strong partnership with families and community partners, students are empowered to create a successful pathway for their future. As needed, students engage in credit recovery where they can recover credits for a maximum of 45 units per semester. In addition, they may complete a “full load” for Summer School of ten units; with permission, 15 units may be attempted.

Last Spring, Kristin Shouse came out and spoke with New School staff on Effective and Efficient Supports for Students. The goals were anchored to Connection, Curriculum, and Compliance. Since that time, she has worked in partnership with your principal to lay the foundation which began with your Staff Summer Retreat/Advance. PBIS, Restorative Practices, Additional Counseling, Attendance, and PBL (Project Based Learning) were all areas of focus within the three C's above. The district has supported this work both in planning, finances, and coordination of applicable conferences and trainings.

5. **What is an articulated course?**

Course articulation is the process by which PVUSD matches our courses or requirements to course work completed at another higher education institution. For PVUSD, the majority of the courses are articulated with Cabrillo College or Hartnell. Students use course articulation to assure that courses they complete will not have to be repeated at the institution to which they are transferring allowing high school students to earn college credit while in high school. The courses are taught by PVUSD staff in PVUSD schools.

6. **Do families in Santa Cruz and Live Oak leave to visit Mexico as much as PVUSD families?**

I do not have access to attendance data from Santa Cruz or Live Oak expect for what is on the CDE data dashboard. Chronic Absenteeism is only an indicator district-wide or for K-8 schools. Looking at their dashboards, Santa Cruz City Elementary District has a chronic absenteeism rate of 14.4% which is higher than our rate of 11.9%, however,

Santa Cruz High District is lower than ours at 11.8% as well as Live Oak with a chronic absenteeism rate district-wide of 9.7%.