

Conversation with the Superintendent
Follow Up Questions
Aptos Junior High

1. **Does the state provide the ADA for students who are absent due to illness?**

No. We only receive ADA for students present.

2. **Do you have any data or research that anticipates charter schools increasing in our area? How does these situations affect how our district plans and operates?**

When we look at where most charter schools submit petitions in California, you will note two trends: 1) they tend to go to communities that receive significant LCAP funding so they can capitalize on strong supplemental and concentration dollars and 2) they tend to go to districts where the student achievement levels are low so they can message to families about a better solution. As we continue to see double digit growth throughout the District, we will be able to hold on to more students and their families. There also some new legislation, AB 1505, that will begin to slow down the growth of charter schools throughout the state.

3. **Is there any plan to change the fact that our junior high students who are non promote have no where to go to expect on to a high school?**

At this time, there has not been discussions on changing the school selection for our non-promotees from their home school. Per our Board Promotion/Retention Policy 5123, students will move on to high school regardless of meeting individual school promotion requirements or not.

4. **Based on your presentation, and the data we examined it seems that our “singleton” school site should explore other curriculum materials so that we can see increased growth in language arts. Is that how you see it?**

I do believe that the challenges that you face are different than the other middle schools in the District. However, I also know that our district adopted curriculum, MyPerspectives, includes complex text that can be used with multiple levels of students including the non-promotees noted in question three and accelerated students. Using the Intellectual Preparation Protocol when planning the MyPerspectives lessons builds in differentiation for all levels of students and scaffolds for students that need them.