



Ask Dr. Rodriguez



Top Ten Frequently Asked Questions (FAQs)
Edition #8 – Week of May 25, 2020

Questions are quoted as I received them directly from our community

1. On June 4th, do we all meet at 9am for the drive thru?

Our High School Graduation Drive Thrus, "2020 Vision for Our Future", are the week of June 1-June 4. Each high school has a date and specific window of time. The following schedule is set:

- June 1st: Diamond Tech 2:00-3:00pm and PCCS 1:00-3:00pm
- June 2nd: WHS 3:30-6:30pm
- June 3: PVHS 12:00-2:00pm and Renaissance 3:00-5:00pm
- June 4: AHS 11:00-1:00pm and New School 4:00-5:30pm

Please keep in mind that larger schools will also provide windows of time, by last name/alphabet, within that time in order to assist with traffic flow and maintain safety guidelines. Emails have gone out to seniors with specific time and instructions.

2. When will WHS Seniors get their yearbook?

Watsonville High School administration has been working with the company to expedite shipment of the yearbooks. The company was temporarily closed due to the shelter in place orders which delayed production. They have informed us that yearbooks will be delivered by August 1st. We are negotiating with the company to have the yearbooks for current seniors mailed to their homes.

3. When will AHS Student receive their diplomas June 4 or June 8th? Will there be a signing out? When will Seniors return chrome books at AHS? Seniors who didn't complete work when will they receive diplomas?

Aptos High School students will receive their diplomas on June 4, 2020. Students who have not yet returned books/Chromebooks/equipment or paid their fees will be asked to come to campus to return those items during the week of 6/8-6/12. AHS will send a message to seniors with that information in the coming days. Seniors who do not qualify to graduate on June 4, 2020 will be invited to pick up their diplomas once they have completed their requirements (for example, after they complete summer school).

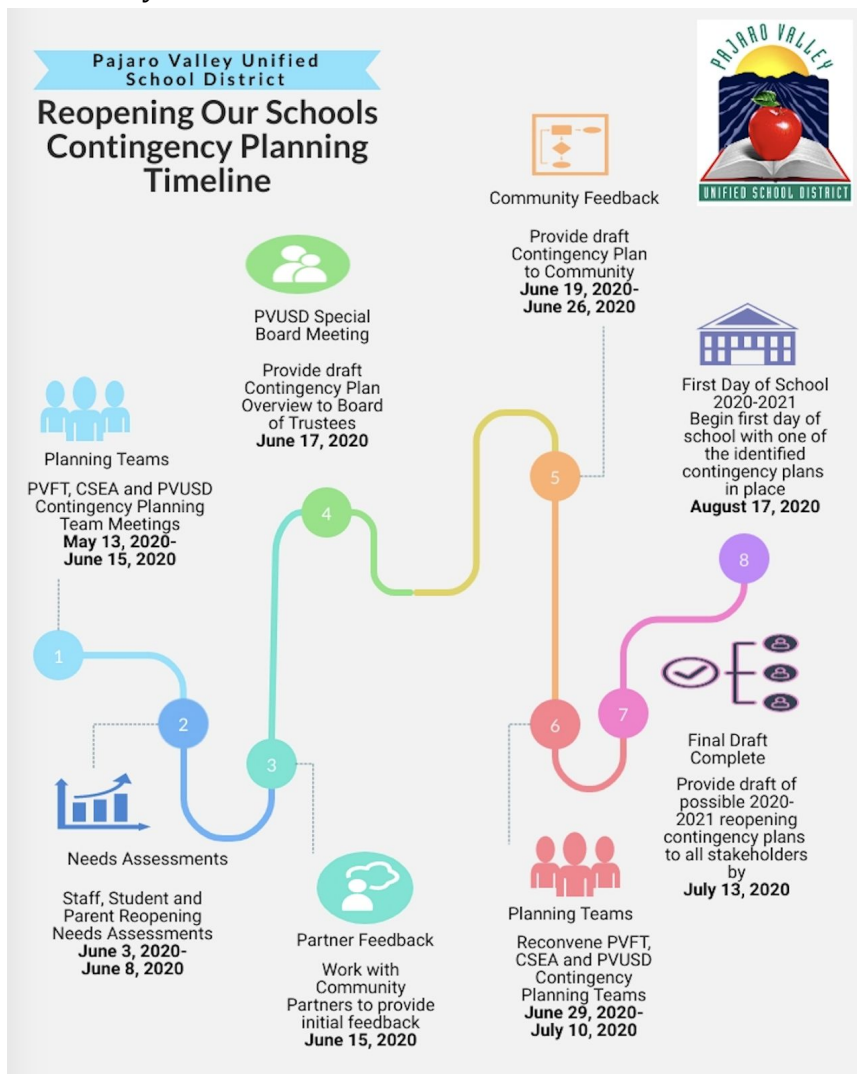
4. When I go during designated hours to my school site, there are consistently non-certificated employees in the staff room sitting together at the tables, sorting returned packets and not wearing masks. Occasionally, I see admin or certified staff together not wearing masks. How will PVUSD ensure staff safety

during the remainder of this school year and in the fall when some employees are treating mandates for workplace safety as optional?

All PVUSD staff working throughout the District must adhere to the requirements of the County of Santa Cruz Health Department. The Public Health Order states that people working in any office must wear masks if they are not alone in an individual office and not able to maintain physical distancing of six feet or more. If an employee sees another staff member not complying with health requirements, they should inform their immediate supervisor or the site administration to enforce protocols.

5. When will you decide whether schools will reopen in the fall? Thank you.

We began contingency planning on May 13, 2020 with a team of stakeholders to discuss the reopening of schools. Below you will find the timeline for the release of information on the contingency planning to all stakeholders and the broader community.



6. We are wondering if distance learning through the district will still be an option when school resumes. We are a family who is able and willing to continue distance learning. Thank you.

Yes. If we are able to have modified in-person classroom instruction, we will also ensure that there are virtual options for parents and students that choose to continue with distance learning. Parental options will be included in the contingency plans to be shared.

7. What will happen to the elementary schools with their ceremonies of kinder and the 5th grade?

As physical promotion ceremonies are not possible, elementary schools will be having a virtual celebration to recognize their students' accomplishments. Parents and students will receive information from their individual school sites with specific information on dates and times.

8. What supervision do you have on the work or lessons that the teachers send to the students? Personally, I have seen a lack of professionalism in more than one assignment that I have reviewed with my daughter in 5th grade and my nephew in high school.

The oversight of daily instruction is provided at the site administration level with on-going support from District staff and administration. Principals and Assistant Principals have access to all teachers' Google Classrooms and review weekly the content of the instruction provided to our students. As we move into next year, we are developing a more uniform structure for blended and distance learning that will support both the teacher and student. If you have any concerns, I encourage you to reach out first to the teacher and then the site administration to express your concerns.

9. I have an autistic child that has an IEP and she is missing out on her weekly speech services that she would usually get at school. Is there any way that she can continue through zoom or another virtual method?

We are encouraging the Speech and Language Pathologists (SLP) to conduct tele-therapy when it is a good fit for the student and the pathologist. Each family is being considered individually and many of the SLPs are utilizing some form of tele-therapy. The best plan is made collaboratively to meet the student's needs which vary in accordance to student goals. Your speech pathologist can send ideas for activities to do at home, printables that are picked up at the school, and links for online activities. The best thing to do is reach out to the speech pathologist directly and talk to them about your concerns.

10. What steps are being taken to ensure IEPs are being followed in the upcoming school year? For (young) students that require therapies that are done better face to face, what will be done to make sure they don't fall through the cracks?

All students with IEPs are being followed by a case manager, the case manager is the main service provider for the student. They keep a detailed tracking log of all services that are being provided to each child on their caseload. This communication/service log is also filled out by service providers who are doing specific therapies with students. The log is turned in weekly to the Special Services Program Director at each level. In this way we are making sure that all services that

are on IEPs are being followed to the best of our abilities during this time of school closure. This type of tracking was going on before the school closure and will continue next school year. At this time we are working on contingency plans for when students come back to school in the fall. Part of the planning includes how to best service students with IEPs. In person therapies may not be possible at first, but we will continue to provide support through a variety of methods, including video therapy when possible.