

PVUSD Hold Harmless Elementary School Grading Policy

Purpose: Recognize that Distance Learning is essential, identify and prioritize students who will need additional support now, as well as in the future, while ensuring equity and access.

All Students

All students will receive evidenced based comments focused on the whole child. In addition, they will also receive a mark for participation and effort.

Process*

First, consider student access to instructional learning packets, and technology. Teacher contacts family to identify barriers/challenges. If needed, teacher must contact administrator for support. Administrator determines which District resources are available to support families. Admin. contacts Ed. Services and Student Services for guidance using contact log. SST process available for students **previously marked at "Risk of Retention"** with consultation Ed Services/Student Services with **MTSS Improvement Plan.**

Student has participated in Distance Learning Instructional Learning Packet, hybrid, or technology

Yes

Student participated in **70%-100% as determined by teacher.** Student earns for participation.

Yes

Student participated **69%-20% as determined by teacher.** Student earns for participation.

No

Student demonstrated they were unable to consistently participate. Student receives an **N/O for Participation** and an **N/O for Effort** (N/O = Not Observed)

Student demonstrated **consistent effort** on instructional packet and/or digital classroom work **as determined by teacher.**

Yes

Student earns for **effort.**

No

Student demonstrates **inconsistent effort determined by teacher.** Student earns

No

Student receives an N/O = **Not Observed**