



## Fiscal and Facilities Committee Meeting

Pajaro Valley Unified

Minutes

May 20, 2013

Attendees: Brett McFadden, Helen Bellonzi, Murry Schekman, Rich Puente, Jack Carroll, Sylvia Mendez, Elaine Legorreta, Jim Abendschan, Jenny Sarmiento, Bill Beecher, Kathy Fuentes

Absent: Rick Mullikin, Francisco Rodriguez, Andy Hartman, Kevin Jeffery

Brett welcomed committee members adding that he and other district personnel had just returned from the May Revise workshop in San Jose and would attend another budget workshop in Santa Cruz the following Wednesday addressing the May Revise.

Brett told the group that there would be a conference call with Dean Walfogel from DecisionInsite who has done demographic work for the district. They will be helping with the CSR and loading of classrooms including attendance boundaries. Brett said some of our schools such as Radcliff will be close to capacity adding that some may have boundary changes.

Brett discussed the budget in relationship to the May Revise. He mentioned that class size reduction is a board priority. The Governor and state senate have offered opinion on their policy positions. Both proposals contain CSR. Brett and Sharon provided policy parameters for class size reduction in preparation for negotiations.

Brett teleconferenced with Dean from DecisionInsite. Dean says there are two enrollment forecasts, and the less aggressive of the two is the one they focus on. They have begun gathering data and have identified parent, PTA or other space that could be used for classrooms.

Capacity is also based on AM/PM kindergarten. Dean explained that they are forecasting five years out for functional capacity with the focus on practical capacity

instead of architectural. Measuring current capacity and original enrollment allows them to look ahead and identify which schools may have issues. They need to allow a buffer as student populations are different. Depending on what the capacity is, we might need to change boundaries based upon enrollment projections over ten years. The district can look at boundary changes based on different scenarios.

Jack Carroll asked what the class size by grade is and what they are planning for. Dean said we can change data in the system. It is flexible and currently based on 24 to 1.

Elaine asked about transiency. Dean said in California as well as across the country, this is important. We look at what kind of transiency has taken place and project this out. At October's snapshot enrollment was a little over 19,000. Decisioninsite has a history of Oct. snapshots and identifies trends based on that. Kinder enrollment is growing so it is reflected forward. They also look at what happens between kinder and 1<sup>st</sup> grade as well as 8<sup>th</sup> and 9<sup>th</sup> grade. He added that they look at what's happening in the local community to help with projections. Brett said his staff will identify local trends to help project out 1-5 years.

Brett said we have migrant camps that house many students. Boundary scenarios should incorporate how children are projected to reside in that boundary five years out. Brett said 3-5 of our elementary schools may require some boundary change and implementation of CSR. With Transitional K it may mean more boundary changes.

Jenny asked because we have a large migrant population do we factor in local trends? Do we use demographics from neighboring countries? Dean says no, it is too difficult to put into a formula for projecting. We also don't use live birth numbers as predictors either. There is too much mobility in the country. They like to use projections that are defensible as historical data.

Jim Abendschand asked how accurate DI's numbers are. Dean said they are within 1% and almost always within 2% accuracy in a district our size.

Brett says every two years our staff walks the sites and open every door then confer as to space utilization. He said they walked the sites in February then had discussions about which schools may have capacity issues prior to bringing DI on. Brett thanked Dean then concluded the call.

Jack suggested we could change school boundaries after school starts. Brett said there is nothing stopping us but the logistics of doing that are too difficult. We currently have formulas in place to determine staffing. Sylvia asked besides Radcliff what other schools might have capacity issues. Brett says Amesti had an addition of an apartment complex

and may have 15 additional children. He said they are moving to get another portable. Radcliff can handle the capacity but may need to move some classes based on usage.

Brett has asked for ten year enrollment projections as well as five years. He said he wants only one boundary change. Another concern, is that we have increased our class sizes as classrooms were given away to other programs. Bill noticed we are losing less students.

Sylvia says she appreciates that we are taking the time to analyze CSR before implementation. With data we have and the release of the May Revise, we are returning to a CSR policy environment with the Governor is backing this.

Brett says May Revise includes a lot more accountability. There are greater stipulations on the dollars we are spending. Free and reduced lunches have to show students are qualified. He is concerned about what discrepancies remain between serving Aptos and Watsonville students. Sylvia Mendez asked if the May Revise is reporting good news for the district and Jack Carroll and Brett said yes but how money is distributed may be different.

Brett is more optimistic after the May Revise than he was before. A formal plan is required with the adoption process. The old way of budgeting uses specific formulas, the new formula will incorporate other things. Apportionments go to the County Treasurer and we are notified when funds arrive. The county, under the governor's proposal will have greater oversight and will approve the district plan and conduct an audit of that.

The meeting was adjourned at 5:00 pm.