

**MINUTES**

**Members Present:** *Gene Burk Jim LaLanne, Judy Ashton Lisa Cedarblade, Chris Hertz, Amy Jeske, Susan Perez, Kim DeSerpa, Casey O'Brien, Brian Saxton, Andrea Miller*

**Others Present:** *Larry Laurent, Greg Crandall, Tracey Palmer, Grant Coffin, Lisa Smith, Michelle Chapa, Joe Del Colletti, Barbara Lawrence Emmanuel, Bryan Wall, Sam Mann*

**Board Member Present:** *Libby Wilson, Kim Turley*

**COE Trustee:** *Kathy Mann*

**Members Absent:** *Emily Nevitt, Victoria Morse, Andrea Willy, Karen Richmond Mark Kirby, Nicole Dennis*

**1.0 Welcome and Introductions**

Cathy welcomed everyone at 7:06 p.m. beginning with introductions.  
Casey O'Brien volunteered to be timekeeper.

**2.0 Approval of Agenda**

The agenda was approved as presented.

**3.0 Approval of Minutes**

The minutes from February 2, 2009 were approved as presented.

**4.0 Items for Report, Update and Discussion**

**Ad Hoc Committee –Reports on its recommendation for Zone goal(s) and data sharing**

Cathy Stefanki reviewed the North Zone Council Goals with all of the updates (recommendations from the Ad Hoc Committee) highlighted in yellow. Cathy reviewed along with Jim LaLanne and Susan Perez, the North Zone Task Group power point presentation presented earlier in the school year with opportunity for questions and answers for the council.

The council had questions about the CAHSEE slide #12 (Aptos High School 2008) and asked that this be brought back for discussion for next month. Susan Perez volunteered to do more research on her findings.

- There was a lot of conversation regarding collaboration
  - We can measure teacher collaboration
- How do we build leadership amongst teachers?
- Rubric Chart -Every site took this two weeks ago and will be used as baseline for data team implementation
- Every school does not have the same focus but will have identified specific goals-separate goals.

- Is the Jr. High talking to the High School? This is part of the disconnect.
- There were questions about the Social Studies (specifically referring to knowledge of the civil war) for AHS students. This will be brought back for more discussion.

**5.0 A-G requirements and role of ROP for students.** Barbara Lawrence Emanuel, Assistant Principal at Aptos High School and Bryan Wall, Director Regional Occupational Program in Santa Cruz County. Barbara Lawrence Emanuel presented an overview of the “A-G” requirements for students at Aptos High School for preparation for college. Aptos High School has over 250 students enrolled in ROP classes of which 90% are juniors, seniors and sophomores.

Bryan Wall, Director of the Regional Occupational Program in Santa Cruz County distributed the yellow sheet listing the ROP Classes at Aptos High School 2009-2010. Bryan gave an overview of the Santa Cruz County ROP. The ROP reinforces academic standards and encourages students to look at careers and encourage them to go on to further education.

Bryan explained further that classes taken at the high school with a C or above are accepted at Cabrillo as a 3 credit equivalent. Bryan explained the Course Scope and Sequencing packet distributed to the council which begins with Industry Sector and ROP Pathway, suggested HS Course, Career Pathway/ROP Course Title, Cabrillo College Course Title and other information including indicators for high wage/wage increase and other information. In the outlined respective areas/class offerings, students find out what they like and then take ROP classes during their junior and senior years after they exhaust the elective classes. ROP classes have more of a career focus, for example we have a Bio tech class and UC Berkeley has a career path for this.

Our ROP staff is available for presentations and we can have career panels available. A-G means the same at every college it depends on college and major. Any classes through the county can be accepted by the colleges. ROP does not offer anything that is offered by the school. ROP does not compete with the school. We are not allowed to do that. ROP classes are available from 7 a.m. through 9 p.m. and during the school day. Fire sciences are in the evening and on Saturday 6 days a week.

High school students’ educational opportunities and work experiences lay the groundwork for career choices that will shape the rest of their lives. Most students must look for jobs as soon as they graduate whether they enter the labor force full time or work to fund college and technical training. SCCOE’s Regional Occupational Program engages students in thinking seriously about the career paths that can open for them if they study hard and make strategic plans for their futures. These courses prepare students for careers and motivate them to excel in high school and in higher education.

### **Budget Update and Survey Results**

Cathy reviewed the Third Blush that will be presented at the Board Meeting. Wednesday the meeting will be held at Ann Soldo and on Thursday at Aptos High School at the Performing Arts Center. Cathy reviewed with the council, the power point to be presented at the board meeting. It was stated that close to 85% of our budget is in personnel.

- More detail will be presented at the Board meeting.
- There was mention of the cash flow problem due to the money not coming in from the State. We are waiting for instructions every day.

- The date of notification of people to be released is prior to May 15<sup>th</sup>.
- Impact for NZ.
  - TIIG, SIP – Tier I, Tier II, Tier III
- No funds reduced in TIIG and Special Ed. Tier II Cuts-15-20% cut Tier III can collect all money in categorical and apply toward deficit.
- Carryover may be lost.
- Class size reduction if over 20 students in the past you were billed. Now we have more flexibility.
- Budget Planning Barney Finly is following up on the federal stimulus, one time money, TI may or may not benefit us. There may be some benefits to entire district LEA-PVUSD but we won't know until July 1.

### **Surveys were passed out-Parent input on Budget**

Cathy reviewed the responses from parents: Primary areas, most important Top 39 plus:

- Library Support 78%
- Counselor Support 72 High School 72%
- Athletic High School 71%
- CSR K1-2 70%
- School physical environment 75%
- 

### Participating Schools

- RDM
- AJHS
- AH
- Bradley
- Mar Vista

### Comments

- This is only one online piece of input along with Site Council results
- Still collating information

Cathy reviewed the 3<sup>rd</sup> Blush document explaining the meaning of various columns etc. This is going to Board. This is the actual list. At the Aptos Coffee Clatches, Casey did a great job with highlighting the impact of the possible cuts:

AHS - On table are:

- grounds crew
- assistant principal
- custodial reductions
- 1-counselors/chg ratio at risk counseling
- Campus supervisor reduction
- All sports programs
- Clerical support and campus supervision

There will be quite an impact, at the elementary level these are the affected areas:

- Library Media will be affected; we had applied to keep for one year but this is not a savings.
- Clerical Support
- Elem Assistant Principals
- There was discussion on the working conditions of employees-furlough.
- There was discussion of what Ed Code requires in terms of days and minutes of school.

[http://www.pvUSD.net/Schools/North\\_Zone/north\\_zone.html](http://www.pvUSD.net/Schools/North_Zone/north_zone.html)

Grant Coffin, Elementary School Assistant Principal, mentioned some the cuts at the elementary school level: Class Size Reduction, 2 FTE, down to 1 maintenance person, night custodian loss We are looking at MAA funding which now funds 2 nurses. It involves billing back to government for referrals for health needs. Rio Del Mar and Landmark Schools are pilots.

There was opportunity for questions, clarification and responses throughout the review of the Third Blush, Power Point Presentation and review of survey results.

## **6.0 Visitor Non-Agenda Items**

## **7.0 Future Agenda Items**

- Social Studies (AHS-Civil War)
- Power Points to Grant
- CAHSEE slide #12 ppt Feb. (Aptos High School 2008)

## **8.0 Adjournment**

The meeting adjourned at 8:44 p.m.