

# I CAN DO STANDARDS!

Fifth Grade – English Language Arts



## READING

### 1.0 Word Analysis, Fluency, and Vocabulary Development

- 1.1 I can read aloud with fluency, expression, and proper pacing.
- 1.2 I can use what I know about word origins, to help me read and understand unfamiliar words.
- 1.3 I understand and can explain common synonyms, antonyms and homographs.
- 1.4 I know some Greek and Latin word roots and can use them to help me read and understand new or complex words.
- 1.5 I understand and can explain figurative language that I find in my reading. *Ex: similes*

### 2.0 Comprehension

- 2.1 I understand how text features make information more accessible and usable for the reader.
- 2.2 I can analyze text that is organized in sequential or chronological order.
- 2.3 I can determine the main idea or concept in a text and find evidence that supports it.
- 2.4 I can draw inferences, conclusions, or generalizations about what I read and support them with evidence from the text and my own prior knowledge.
- 2.5 I can tell the difference between fact, opinion, and inference in what I read.

### 3.0 Literary Response and Analysis

- 3.1 I know the difference between poetry, drama, fiction and non-fiction and can explain why an author chose a particular form for their purpose
- 3.2 I can identify the main problem or conflict in a story and explain how it was resolved.
- 3.3 I can analyze and discuss the characters' actions and motivations in a story and explain how they relate to the plot or theme.
- 3.4 I understand that the *theme* is the meaning or lesson in literature and I can recognize themes in things that I read.
- 3.5 I can explain the purpose of certain commonly used literary devices. *Ex: imagery, metaphor,*
- 3.6 I can recognize patterns and symbols that are repeated in myth and tradition by looking at literature from different cultures and eras.  
*Example: common archetypes; hero, quest, journey*
- 3.7 I can see how an author uses different techniques to influence the reader's perspective.  
*Example: character appeal, plot, figurative language*

## WRITING

### 1.0 Strategies

- 1.1 I can write a multi-paragraph narrative with a well developed plot, a setting, and an ending.
- 1.2 I can write a multiple-paragraph report with: central topic, clear sequence or chronological order, good transitions, supporting details, facts and explanations and conclusion.
- 1.3 I can use citations, endnotes, and bibliographies to help me find important information for a report.
- 1.4 I can create simple documents on the computer and know how to use features of particular programs. *Examples: passwords, menus, spell checker, thesaurus*
- 1.5 I know how to use a thesaurus to find alternate word choices and meanings.
- 1.6 I can edit and revise my writing to improve focus and clarify meaning.

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## Fifth Grade – English Language Arts



### WRITING

#### 2.0 Applications

- 2.1 I can write a story or personal narrative with a plot, conflict, setting, and point of view.  
I can show, rather than tell, the events of the story.
- 2.2 I can write responses to literature that demonstrate my understanding of what I read.  
I can make judgments and interpretations about the text and support them with evidence.
- 2.3 I can write research reports about important ideas, issues, or events.
- 2.4 I can write persuasive letters or essays that state a position, support it with evidence and address the reader's concerns.

#### 1.0 Written and Oral Conventions

- 1.1 I can identify and use prepositional phrases, appositives, independent and dependent clauses; and I can use transitions and conjunctions to connect ideas.
- 1.2 I can identify and correctly use commonly misused verbs (*lie/lay, sit/set*), modifiers, and pronouns.
- 1.3 I can use a colon to separate hours and minutes and to introduce a list. I can use quotation marks around the exact words of a speaker and for titles of poems, songs, and short stories.
- 1.4 I use correct capitalization in my writing.
- 1.5 I can correctly spell word roots, suffixes, prefixes, contractions, and syllables.

### LISTENING AND SPEAKING

#### 1.0 Strategies

- 1.1 I can ask thoughtful questions to seek new information.
- 1.2 I can understand a speaker's purpose, perspective, and verbal and non-verbal messages.
- 1.3 I can make inferences and draw conclusions based on an oral report.
- 1.4 I can create an oral presentation with a focus, a structure, and a clear point of view.
- 1.5 I can support my ideas clearly with evidence and examples.
- 1.6 I can engage the audience with appropriate verbal cues, facial expressions, and gestures.
- 1.7 I can identify, analyze, and critique persuasive techniques and find logical fallacies in presentations. *Examples: promises, dares, flattery, glittering generalities - found in advertisements.*
- 1.8 I can analyze the media as a source of information, entertainment, persuasion, interpretation of events, and transmission of culture.

#### 2.0 Speaking Applications

- 2.1 I can present a personal story or narrative with a situation, plot, point of view, and descriptive setting.  
I can show, rather than tell, the listener what happens.
- 2.2 I can give informational presentations (oral report) about an important idea, issue, or event..
- 2.3 I can present an oral book report.  
*Summarize significant events and details.*  
*Show an understanding of what was read.*  
*Use examples and evidence from the book to support conclusions.*