

I CAN DO STANDARDS!

Third Grade – English Language Arts



READING

Word Analysis, Fluency, and Vocabulary Development

- 1.1 I use word families to help me read unfamiliar words. *Ex.:* -ight; light, bright
- 1.2 I can read words with many syllables.
- 1.3 I can read aloud clearly and naturally with a good pace and an expressive voice.
- 1.4 I can use antonyms, synonyms, homophones, and homographs to help me understand a word's meaning.
- 1.5 I can show the specific meaning of words by connecting them to words that show relationship and detail.
- 1.6 I can read words in context, using what I know in the sentence or paragraph to help me understand the meaning.
- 1.7 I know how to use a dictionary to learn about a word.
- 1.8 I know how to use prefixes and suffixes to figure out a word's meaning.

Reading Comprehension

- 2.1 I can find info. using titles, tables of contents, chapter headings, glossaries, & indexes.
- 2.2 I can ask and answer questions about my reading by making connections between what I read and what I already know.
- 2.3 I can find and show answers in the text.
- 2.4 I can make good predictions based on information from the book.
- 2.5 I can identify the main idea and supporting details in non-fiction texts.
- 2.6 I can find important information in texts, including problems and solutions.
- 2.7 I can follow written instructions with several steps. Example: instructions for a game

Literary Response and Analysis

- 3.1 I know the common types of literature.
- 3.2 I understand the story line (plot) of many types of stories.
- 3.3 I can tell what a character is like by paying attention to what he or she says and does in the story and looking at the pictures.
- 3.4 I can identify the theme or main message of a book or story.
- 3.5 I can recognize rhythmic patterns and the similar sounds of words in what I read.
- 3.6 I can identify whom the speaker or narrator is when I read.

WRITING

Writing Strategies

- 1.1 I can write a paragraph with a topic sentence and supporting facts or details.
- 1.2 I can write neatly in cursive with correct margins and spacing.
- 1.3 I know how to use reference materials to find information.
- 1.4 I know how to revise and improve my writing using drafts and rubrics.

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Writing Genres

- 2.1 I can write about my experiences giving details, descriptions of the action/plot, and reasons why the events are memorable for me.
- 2.2 I can write detailed descriptions of people, places, things, and experiences including the sounds, sights, smells, tastes, and feel.
- 2.3 I can write letters, thank you notes, and invitations using proper form.

Written and Oral Conventions

- 1.1 I know the different types of sentences and how to use them when I speak and write.
- 1.2 I can identify and correctly use subjects, verbs, pronouns, adjectives, compound words, and articles.
- 1.3 I can identify and use the proper verb tense in my speaking and writing.
- 1.4 I use subjects and verbs correctly in my speaking and writing.
- 1.5 I use the proper punctuation for dates, city and state, and titles of books.
- 1.6 I use commas when I write dates, locations, and items in a series.
- 1.7 I capitalize place names, holidays, periods in history, and special events.
- 1.8 I know the third grade spelling rules and can correctly spell one-syllable words with blends, contractions, compounds, and homophones.
- 1.9 I can put words in alphabetical order.

LISTENING AND SPEAKING

Listening and Speaking Strategies

- 1.1 I can retell and explain in my own words what a speaker has said.
- 1.2 I can share my own experiences and ideas that relate to what a speaker has said.
- 1.3 I can give the right amount of information in response to a question to make my meaning clear.
- 1.4 I can hear and identify the musical elements in speech.
- 1.5 I put ideas in order by time frame (*chronological*) or around major points of information
- 1.6 I can present a main idea with supporting details and a beginning, middle, and end.
- 1.7 I choose my words carefully to communicate ideas well.
- 1.8 I can use props to enhance my oral presentations.
- 1.9 I can read aloud clearly and fluently with proper expression.
- 1.10 I can compare ideas and points of view that I hear or read in the news. (media)
- 1.11 I can tell the difference between a speaker's opinions and verifiable facts.

Speaking Genres

- 2.1 I can give a short oral presentation about my life or experiences with details, descriptions of the context, and reasons why the events are memorable for me.
- 2.2 I can plan and present a dramatic representation of a story, poem, play, or experience.(use a clear voice, good expression, and tone)
- 2.3 I can present detailed descriptions of people, places, things, and experiences using descriptive details from the senses.